ENGLISH

This half term we will begin by analysing and then writing kenning poems.

Towards the end of the term we will revise persuasive language by writing tourist brochures for the local area.

RE

We will be looking at some of the stories in the gospels to help us answer the question 'What kind of world did Jesus want?'

GEOGRAPHY/SCIENCE/HISTORY

We will be studying living things and their habitats. The children will learn to group living things, classify vertebrates and look at local habitats.

We will continue to learn about World
War 2 including what it was like for a child
to live during the war. We will also use
maps to look at the similarities and
differences between European countries.

MATHS

This half term we will recap angles and look at different sized angles and identifying them. The children will then move onto recognising characteristics of 3D shapes.

Towards the end of the term will move onto position and direction of objects and shapes.

Children of the moors

PE

During PE this half term, the children will be learning how to play cricket. We will also be running a weekly mile.

DIARY DATES

3rd—7th June —International Week

12th June—Trip to Eden Camp

13th June—Official Multiplication Check

17th and 18th June—School closed for EID

1st July—Bradford Literature Festival workshop

23rd July —KS2 Sports Day

23rd July — School Closes for Summer

MFL

In Spanish we will revise and consolidate vocabulary learned this year and in Year 3. This will include classroom objects and commands.

We will also learn to express our likes and dislikes around food and animals.

COMPUTING

In computing, we will look at entering and representing data in a database. We will be making links to our science work on living things and their habitats.

ART/MUSIC/PSHE

ART

In Music, we will continue to develop our reading of music. We will be using the glockenspiels and keyboards to perform songs.

In PSHE, we will be looking at mental health and how we can look after ourselves, money, jobs/ career influences as well as caring for the environment.