## **History and Geography**

We will continue learning about the Victorian era and how Britain changed during this time. We will focus on a local area study of the model village, Saltaire. We will learn about the history and geography of the place, and about its founder, Sir Titus Salt.

#### Science

In Science, we will consolidate our knowledge of materials that are electrical conductors and insulators. Children will have opportunities to carry out investigations relating to electrical components.

## Computing

We will consolidate our learning focusing on:

Programming and using Micro:bits

**身份等, 新国当人现代** 

Online Safety.

## **Music and Spanish**

In Music, we will be learning and performing songs for The Jungle Book for our Y5/6 production. As well as practicing using the drums that will also be used in the production.

In Spanish, we will continue to focus on the verbs *ser* and *ir*. We will work towards giving a short presentation that expresses opinions. We will also be celebrating with our linked Spanish School on the 11th June.

# BRITAIN AT WORK: SALTAIRE IN THE VICTORIAN ERA



## **Important Dates:**

Spanish Day—Tuesday 11th June

Eid Bazaar—Wednesday 12th June

Bradford Industrial Museum—Friday 14th June

Secondary Transition for Bradford schools—Wednesday 3rd July School closed for Eid al-Adha—Monday 17th and Tuesday 18th June The Jungle Book parent performances— Tuesday 9th and Wednesday 10th July

Blackhills Residential—Wednesday 17th—Friday 19th July Leavers' Assembly and Last day of School—Tuesday 23rd July

#### English

In English, we will be reading extracts from Oliver Twist and Street Child to write diary entries and letters from the perspective of the main characters. We will also be rehearsing and staging the Year 5/6 end of year production, The Jungle Book.

#### Math

We wil be completing White Rose projects that focus on building practical maths skills. As an example, running a Bakery: Recipes, ratios, costs, percentages etc.

#### Art and DT

We will finish our 'Take a seat' project by creating a gallery where children learn how to present artwork effectively.

We are finishing our woodwork unit creating key hooks.

We will also be making outfits, props and set designs for our upcoming performance.

## RE

We will finish our learning on Islam and what it means for Muslims to follow God. We will then move on to exploring the connections between the Bible and what Christians believe about being the People of God.