

# Music development plan summary: Heaton St Barnabas CE Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	October 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Laura Britchford
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Bradford Music and Arts Service
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

In Reception our pupils learn songs linked to their 6 topics across the year. In addition to learning nursery rhymes and songs linked to the curriculum, all pupils have a 40 minutes music lesson each week.

KS1 pupils also have a 45-minute lesson, having the opportunity to listen to and appraise a wide genre of musical styles, play percussion instruments and sing songs linked to 6 different topics.

In KS2 all classes have a 60-minute lesson; Lessons are a balance of curriculum music and instrumental lessons from. Instruments taught are: recorders, ukuleles, glockenspiels, djembe drums.

Our broad curriculum is planned in accordance with the National Curriculum and Model Music Curriculum with support from subscription schemes of work by Charanga and Sing Up.

We pride ourselves on providing a wide range of opportunities to learn instrumental and performance skills in a whole class setting throughout KS2. This is supported by subscriptions to Sing Up and Charanga.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

From KS1, pupils are given access to our small group instrumental tuition, provided by a specialist music teacher from Rocksteady Music School. There are currently 4 rock bands with lessons subject to age-related guidelines, due to the size and physical requirements for certain instruments.

We work with Bradford Music Hub to encourage children to attend musical ensembles at the local music centres in Baildon and Ilkley, providing them with further opportunities to enhance their music making. Further information for these can be found here: <https://www.bradfordmusiconline.co.uk/site/music-groups/music-groups/>

Instruments are available to loan from <https://www.windstruments.co.uk/>

We offer various lunchtime clubs led by the music lead teacher. There is a KS2 choir which rehearses on a weekly basis and which performs at termly church services. The choir also performs at community events such as the Heaton Gala and the Mother's Union Christmas concert. In previous years the choir has taken part in events organised by the Bradford Music Hub such as the Bradford Schools Prom at St George's Hall.

Djembe drumming club and ukulele club are both offered at lunchtimes for KS1 and 2 respectively. All clubs are free to join.

As a school we take part in weekly singing assemblies (30 minutes duration).

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We are proud of the singing in our school and set high expectations for our pupils; in our weekly singing assemblies and our worship assemblies.

Our choir performs at a variety of venues in the local community throughout the year including Heaton St Barnabas church, the Heaton Gala, the Mother's Union Christmas concert and at nursing homes in our area.

In addition to these regular events we have once again planned an exciting range of additional musical opportunities both in and out of school this year. In previous years the choir has taken part in events organised by the Bradford Music Hub such as the Bradford Schools Prom at St George's Hall.

We offer our children visits from the Plumber Drummer, Music Service Demonstrations and workshops throughout the year.

Each key stage takes responsibility to perform the end of term music-themed show: KS1 perform a Nativity show at Christmas; Years 3 and 4 perform a musical before Easter; and Years 5 and 6 perform their musical at the end of the summer term.

## In the future

This is about what the school is planning for subsequent years.

- 1) timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 2
- 2) access to lessons across a range of instruments, and voice

- 3) a school choir or vocal ensemble
- 4) a school ensemble, band or group
- 5) space for rehearsals and individual practice
- 6) a termly school performance
- 7) opportunity to enjoy live performance at least once a year

### **Development plans for 2025/2026**

#### **Relating to feature 1**

Provide timetabled music lessons of 1 hour for KS1

#### **Relating to feature 5**

Work towards using an outdoor area for alternative practice space.

#### **Relating to feature 7**

Work with the Royal Ballet and Opera as part of the Bradford City of Culture 2025 to provide the opportunity for experiencing high quality musical experiences.