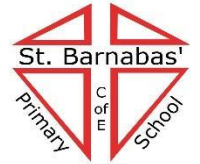


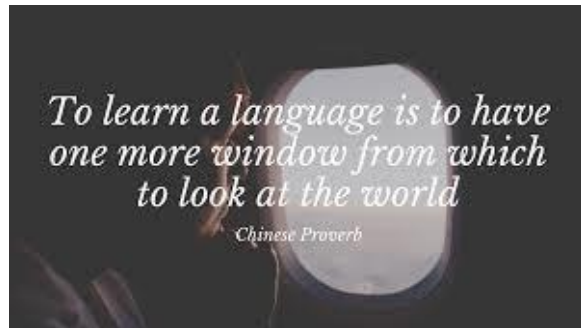


MFL



Why?

At HSTB, we learn Spanish so we can open the door to other cultures, foster our curiosity about how foreign languages, and deepen our understanding of the world.



We want our children to:

- Love languages
- Enjoy singing songs
- Be curious about Spain and other countries that speak Spanish
- Have a go at communicating
- Be resilient when speaking Spanish
- Appreciate different cultures

How

At HSTB, our Spanish teaching and learning has five key strands*:

Speaking and Listening

We aim to:

- Understand a range of spoken phrases.
- Understand standard language (sometimes asking for words or phrases to be repeated).
- Answer simple questions and give basic information.
- Give responses to questions about everyday events.
- Pronounce words showing a knowledge of sound patterns.

Reading

We aim to:

- Show confidence in reading aloud everyday words and phrases
- Read and understand short written phrases.
- Read and understand the main points in short written texts.
- Use a translation dictionary or glossary to look up new words.

Writing

We aim to:

- Write or copy everyday words correctly.
- Label items and choose appropriate words to complete short sentences.
- Write one or two short sentences.
- Write short phrases used in everyday conversations correctly.

Culture

We aim to:

- Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.
- Show awareness of the social conventions when speaking to someone.
- Make comparisons between life in countries or communities where the language is spoken and this country.



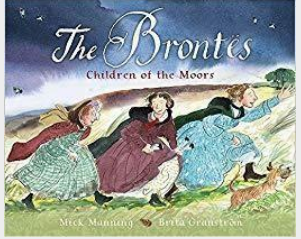
***We use the Language Angels scheme of work as our main teaching resource for Spanish.**

	AUTUMN	SPRING	SUMMER
Year 3	<p>On Our Doorstep</p> 	<p>Life in (Early) Britain</p> 	<p>Remarkable Romans</p> 
Year 4	<p>Children of the Past</p> 	<p>Children of the World</p> 	<p>Children of the Moors</p> 
Year 5	<p>Our UK Adventure</p> 	<p>In the Beginning</p> 	<p>Time Travellers</p> 
Year 6	<p>Hola Mexico!</p> 	<p>Extreme Earth</p> 	<p>Britain at Work</p> 

Year 3

	<u>Autumn</u> On Our Doorstep 	<u>Spring</u> Life in (Early) Britain 	<u>Summer</u> Remarkable Romans 
Speaking & listening Reading Writing	Fonética L1 – L4 Aprendo Español L1 - 4 (About Spain) (Basic greetings) (What is your name?) Canciones Infantiles (Nursery Rhymes) Los dias de la semana (Days of the Week – to slide 30)	Revise Fonética L1 – L4 Los Animales (Animals) Canciones Infantiles (Nursery Rhymes) La Fruta (Fruit)	Revise Fonética L1 – L4 Se (I know how) (I can...) Canciones Infantiles (Nursery Rhymes) Revise key learning from Year 3 units.
Culture	Feliz Navidad	La Semana Santa	La Tomatina

Year 4

	<p style="text-align: center;"><u>Autumn</u> Children of the Past</p> 	<p style="text-align: center;"><u>Spring</u> Children of the World</p> 	<p style="text-align: center;"><u>Summer</u> Children of the Moors</p> 
<p>Speaking & listening</p> <p>Reading</p> <p>Writing</p>	<p>Revise Fonética L1 – 4</p> <p>Revise Year 3 units</p> <p>Me Presento L2 – 6 (Introducing myself)</p>	<p>Revise Se (I know how) (I can...) Y3)</p> <p>Revise Me Presento (Y4)</p> <p><i>Consolidate learning from both units to be able to ask/answer questions and talk about self in extended sentences, showing understanding of written and spoken language.</i></p> <p>La Clase (The classroom)</p>	<p>Revise Fonética L1 – 4</p> <p>¿Tienes una mascota? (Do you have a pet?)</p> <p>Revise key learning & songs from Year 4 units.</p>
<p>Culture</p>	<p>El Dia de los Reyes Magos</p>	<p>Las Fallas de Valencia</p>	<p>Ir de Tapas</p>

Year 5

Our UK Adventure



In the Beginning



Time Travellers



Speaking & listening

Revise Fonética L1 – 4

Revise Year 4 units

Reading

Mi Familia
(My family)

Revise **Mi Casa**
Revise **Mi Familia**

Writing

Mi Casa
(My home)

Consolidate learning from both units to be able to ask/answer questions and talk about self in extended sentences, showing understanding of written and spoken language.

Revise Fonética L1 – 4

La Ropa
(Clothes)

Revise key learning & songs from Year 5 units.

Culture

Noche Buena

La Semana Santa

Flamenco

Year 6



Hola Mexico!



Extreme Earth



Britain at Work

Speaking & listening

Revise **Fonética** L1 – 4

Revise **La Ropa** – Y5
Revise **Mi Familia** – Y5

La Comida Sana
(Healthy Lifestyle)

Reading

En la cafeteria
(At the Café)

Consolidate learning from both units to be able to ask/answer questions and talk about self in extended sentences, showing understanding of written and spoken language.

Revise key learning & songs from Y3 – 6 units.

Writing

Begin **Cálculo**
(Maths calculations)

Finish **Cálculo**
(Maths calculations)

Consolidate learning from Y3 - 6 units to be able to ask/answer questions and talk about self and places in extended sentences, showing understanding of written and spoken language.

Culture

El Dia de Los Muertos

La Fiesta de San Fermín

Cinco de Mayo (Mexico)

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Year 3	<p>Fonética – L1 & L2</p> <p>Aprendo Español L1 - 4 (About Spain) (Basic greetings) (What is your name?)</p> <p>Canciones Infantiles (Nursery Rhymes)</p>	<p>Fonética – L3 & L4</p> <p>Aprendo Español L4-5 (Numbers 1-10) (Colours L5 – to slide 52)</p> <p>Canciones Infantiles (Nursery Rhymes)</p> <p>Los días de la semana (Days of the Week – to slide 30)</p> <p>Feliz Navidad (Happy Christmas)</p>	<p>Revise Fonética</p> <p>Los Animales (Animals)</p> <p>Canciones Infantiles (Nursery Rhymes)</p>	<p>Revise Fonética</p> <p>La Fruta (Fruit)</p> <p>Canciones Infantiles (Nursery Rhymes)</p>	<p>Revise Fonética</p> <p>Se (I know how) (I can...)</p> <p>Canciones Infantiles (Nursery Rhymes)</p>	<p>Revise Fonética</p> <p>Revise key learning from Year 3 units.</p> <p>Canciones Infantiles (Nursery Rhymes)</p>
Year 4	<p>Revise Fonética L1-4</p> <p>Revise Year 3 units</p>	<p>Me Presento L2 – 6 (Introducing myself)</p>	<p>Revise Sé (I know how) (Y3)</p> <p>Revise Me Presento (Y4)</p> <p><i>Consolidate learning from both units to be able to ask/answer questions and talk about self in extended sentences, showing understanding of written and spoken language.</i></p>	<p>La Clase (The classroom)</p>	<p>¿Tienes una mascota? (Do you have a pet?)</p>	<p>Revise Fonética</p> <p>Revise key learning & songs from Year 4 units.</p>
Year 5	<p>Revise Fonética L1-4</p> <p>Revise Year 4 units</p> <p>Begin Mi Casa (My home)</p>	<p>Mi Casa (My home)</p>	<p>Mi Familia (My family)</p>	<p>Revise Mi Casa</p> <p>Revise Mi Familia</p> <p><i>Consolidate learning from both units to be able to ask/answer questions and talk about self in extended sentences, showing understanding of written and spoken language.</i></p>	<p>La Ropa (Clothes)</p>	<p>Revise Fonética</p> <p>Revise key learning & songs from Year 5 units.</p>

Year 6	Revise Fonética L1 – 4 En la cafetería (At the Café) El Día de Los Muertos (Day of the Dead – from Spanish Cultural Lessons unit)	En la cafetería (At the Café) Begin Cálculo (Maths calculations)	Revise La Ropa – Y5 Revise Mi Familia – Y5 <i>Consolidate learning from both units to be able to ask/answer questions and talk about self in extended sentences, showing understanding of written and spoken language.</i>	Spanish Cultural Lessons unit: <i>Las Fallas de Valencia</i> <i>La Tomatina</i> <i>La Fiesta de San Fermín</i> Finish Cálculo (Maths calculations)	Revise key learning & songs from Y3 – 6 units. La Comida Sana (Healthy Lifestyle)	Revise key learning & songs from Y3 – 6 units. <i>Consolidate learning from Y3 - 6 units to be able to ask/answer questions and talk about self and places in extended sentences, showing understanding of written and spoken language.</i>
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All units (incl. slides, lesson plans, lesson resources, interactive quizzes and songs) are from **Language Angels**.

Key

Core Vocabulary & Extras section

Early language section

Intermediate language section