

UNIT TITLE: Bear's Big Adventure

Anticipated Weeks: 12

DRIVERS		
Opportunities & Hook for Learning		
Broadening Horizons Forest school Teddy Bears picnic	Spirituality Reflective Spaces	Emotional Awareness Circle times PSHE Lessons

ENGAGE/HOOK:	Role play areas – Bear Cave	
<p style="text-align: center;">MATHS</p> <p>Number and Numerical Patterns- I can</p> <ul style="list-style-type: none"> Count objects, actions and sounds. Subitise Link the number symbol (numeral) with its cardinal number value Count beyond 10 Compare numbers Understand 1 more/1 less relationship between two consecutive numbers Explore the composition of numbers to 10- that a number can be made from two smaller numbers. Automatically recall number bonds for numbers 0–5 and some to 10. <p>SSM:</p> <ul style="list-style-type: none"> Select, rotate and manipulate shapes to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can 	<p style="text-align: center;">LITERACY</p> <p>Genre foci: (eg. settings, Recount, type of poetry)</p> <p>Class Novel/s: We're going on a Bear Hunt, The Bear in the Cave, Old Bear, The Boy and the Bear, Biscuit Bear, Can't You Sleep Little Bear, The Bear who Pooped in the Woods, The Bear and The Piano</p> <p>Reading:</p> <ul style="list-style-type: none"> I can read individual letters by saying the sounds for them. (m, a, s, d, t etc) I can read some letter groups that each represent one sound and say sounds for them. (sh, ch, th, ng, nk, qu) I can read a few common exception words matched to RWI phonic programme. I can read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. 	<p style="text-align: center;">RE (EYFS – UtW)</p> <ul style="list-style-type: none"> I can talk about which stories are special and why I can talk about Easter and why it is special to Christians. I can share and record occasions when things have happened in our lives that made us feel special. I can talk about some religious stories. I can talk about what Jesus teaches about saying 'thank you'. I can talk about some religious stories. I can identify some of my own feelings in the stories I have heard. I can talk about what Jesus teaches about keeping promises and say why keeping promises is a good thing to do. I can identify a sacred text e.g. Bible, Quran.

<p>have other shapes within it, just as numbers can.</p> <ul style="list-style-type: none"> Continue, copy and create repeating patterns. Compare length, weight and capacity 	<ul style="list-style-type: none"> I can re-read these books to build up my confidence in word reading, their fluency and my understanding/enjoyment <p>Writing- I can:</p> <ul style="list-style-type: none"> Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what I have written to check that it makes sense 	
<p style="text-align: center;">ICT (EYFS – UtW)</p> <ul style="list-style-type: none"> I can explore how things work I can use simple technology I can take a selfie I know how to use technology safely 	<p style="text-align: center;">SCIENCE (EYFS - UtW)</p> <ul style="list-style-type: none"> I can explore collections of different materials with similar properties I can talk about what I observe around me using a range of vocabulary. I can explore simple changes of state I can begin to understand the need to respect and care for the environment and living things 	<p style="text-align: center;">ART (EYFS – EAD)</p> <p>Drawing:</p> <ul style="list-style-type: none"> I can create collaboratively, sharing ideas, resources and skills. I can use shapes to represent objects. <p>Painting:</p> <ul style="list-style-type: none"> I can explore a range of tools I can colour mix <p>Printmaking:</p> <ul style="list-style-type: none"> I can make simple rubbings of natural patterns.
<p style="text-align: center;">HISTORY (EYFS- UtW)</p> <ul style="list-style-type: none"> I can comment on images of familiar situations in the past. I can look at toy Teddy Bears, photographs and listen to stories from the past and talk about things that are the same and things that are different to now. 	<p style="text-align: center;">GEOGRAPHY (EYFS-UTW)</p> <ul style="list-style-type: none"> I can describe where I live and what is nearby. I know the name of the street where I live and the name of my town/city. I can talk about my school and local area when looking at an aerial photograph. I can name features of my local area (church, park, shop, school) 	<p style="text-align: center;">PHSE (EYFS-PSED)</p> <p>I can:</p> <ul style="list-style-type: none"> See myself as a valuable individual Build positive relationships with my friends Express my feelings. I can show resilience and keep trying when something is tricky! Identify and moderate my own feelings socially and emotionally. I can think about the perspectives of others.

		<ul style="list-style-type: none"> ● I can manage my own personal hygiene. ● I can talk about the different factors that support their overall health and wellbeing: <ul style="list-style-type: none"> ● regular physical activity ● healthy eating ● Teeth brushing ● sensible amounts of 'screen time' ● having a good sleep routine ● being a safe pedestrian ●
<p>MUSIC (EYFS-EAD)</p> <ul style="list-style-type: none"> ● I can listen to songs and music attentively ● I can move to music to express how it makes me feel. ● I can talk about how music makes me feel ● I can learn simple songs off by heart ● I can sing in a group or on my own. ● I can try to copy the pitch and melody of simple tunes. 	<p>DT (EYFS-EAD)</p> <p>Skills:) baking</p> <p>Small Make: Biscuit Bears</p> <p>Big Make:</p> <ul style="list-style-type: none"> ● I can create collaboratively, sharing ideas, resources and skills. ● I can use a range of tools with developing control (spoon, fork, knife, needle and thread, scissors etc) ● I can concentrate on achieving something and can control my distractions. ● I can keep trying even when I find something tricky. ● I can make choices and explore different materials and resources. 	<p>PE (EYFS-PD)</p> <p>I can:</p> <ul style="list-style-type: none"> ● roll - crawl - walk- jump - run - hop - skip – climb. ● I can develop a more fluent style of moving with more control and grace. ● I can co-ordinate my large movements ● I can balance using various resources (trim trail, bike, wheel barrow, skateboard, spacehopper) ● I can co-ordinate my small movements by using paintbrushes, pencils, water pistols, playdough, scissors etc) ● I can use my core muscles to sit up straight and tall.

Outdoor Learning Opportunities

- Forest school
- Heaton Woods
- Outdoor area
- Teddy Bears picnic

Big Projects / Home learning Projects

Termly homework projects linked to topic