

Geography

In Geography, children will be learning about extreme natural events like earthquakes and volcanoes. They will be taking part in a drama workshop to enable them to deepen their understanding about this topic.

Science

Children will be learning about the circulatory system and how nutrients and blood are transported throughout the body. They will investigate the impact of diet and exercise on the heart.

RE

In R.E, children will be learning about what it means if God is holy and loving, and how this might make a difference in the world today, developing insights into their own beliefs.

PSHE

In PHSE, children will be learning strategies for being resilient in challenging situations and planning for long term goals. They will also look at how to be a good citizen particularly caring for others and valuing diversity.

Extreme Earth

IMPORTANT DATES (2025)

Volcano Workshop—Tues, 14th January

6E Class Assembly—Fri, 24th January

School closes—Fri, 14th February

School reopens—Mon, 24th February

English

In English, children will be writing to Inform. They will use their knowledge and research from geography lessons to write a non-chronological report about volcanoes. They will also learn how to write an explanation text, using their knowledge of how and why volcanoes erupt.

Maths

In Maths, children will be will learning how to calculate ratio, algebra and the area of rectangles, triangles and parallelograms. They will move on to learn about fractions, percentages and decimals.

Art

Pupils will explore how artists use various aspects of their identity, creating imagery which explores many different aspects within one image by using layers and juxtaposition. They will create their own layered portrait.

Music and Spanish

In Music, children will be learning how to use musical notation to compose using a song familiar to them. In Spanish, children will learn to talk about clothing, using determiners and adjective-noun agreement. They will ask and answer questions, and write full sentences.