



Using it to make a difference at Heaton St. Barnabas CE Primary School

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Here at St. Barnabas CE Primary we invest heavily in this vital area to assist our children in keeping healthy and to improve sports provision. We employ a specialist sports coach on a part time basis and participate in sporting activities across our partnership of schools.



Heaton St Barnabas CE Primary School Sport Premium Action Plan 2024-2026

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Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
Swimming expectations for Year 3 and Year 5 pupils Forest school continued with successfully using the school grounds and Heaton Woods. Staff did have the additional support from the sports coach and pupils' responses to PE lessons were positive including after school sports clubs and tournaments We have managed to send pupils on 3 residential visits in Year 3, 5 and 6 Developed positive relationships with sports community projects to provide additional after school clubs for Karate every Friday, cross country running over lunchtime every week twice weekly.	Healthy Eating lifestyle workshop sessions following Closures and some pupils not engaging with exercise and healthy eating Swimming lessons to resume for the new Year 3 and 5 pupils in the new academic year Ensure all classes engage with outdoor learning – additional sessions for next academic year. Release of one class teacher to deliver high quality Outdoor learning and swimming sessions. Daily mile to encourage pupils to exercise undertaken across school Run by the sports team and cross country running during lunchtimes as well as an additional sports club. Continue to develop further opportunities for sports to include girls' football weekly after school club, pupil led sports events and additional offers for basketball and athletics as well as out of term time clubs and activities.
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.	78% of pupils are able to swim 25metres confidently
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69% use a range of swim strokes effectively.

Academic Year: 2025/26		Total fund allocated: £19,500		Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					50%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve PE skills in games, athletics, gymnastics and dance via qualified sports coach sessions and community support groups	Additional PE coaching hours to ensure all classes have access to specialist support teacher leading PE session to ensure that there is at least 2 hours of PE per week.	£6,000		Pupils have developed key skills across the key areas of learning. Data shows improved outcomes across school.	
Key indicator 2: The profile of Healthy Eating and Lifestyle options being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10%
Intent	Implementation			Impact	
For pupils and families to understand the importance of living a healthy lifestyle with healthy diet and exercise regime.	Pastoral care team to deliver healthy eating workshops to classes where there is a higher need in the autumn term and speak to parents to reinforce the message given.	£400		Pupils more aware of the need to live healthier lifestyles and the impact upon their bodies. Pupils know which foods and exercise helps them to keep healthy.	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?					50% are able to perform self-rescue

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport (PESSPA - Physical Education, School Sport and Physical Activity) Sustaining positive PE experiences				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Leader to plan and monitor the quality and engagement in P.E. lessons for staff to engage with and participate in follow up PE lessons to improve their skills when planning and delivering P.E. lessons Pupils to participate in higher quality PE lessons	PE Lead to share PE plans and teachers to implement follow up sessions related to these plans ensuring high quality PE	£500 (release staff)	PE lessons have clear objectives and outcomes for pupils to achieve. These are communicated during the lesson and pupils are showing the ability to use and apply skills learnt in activities beyond their lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Additional achievements: 1. All children to be involved in Forest school activities to engage with outdoor physical activities and team building activities. Outdoor learning leader to plan and deliver outdoor learning activities for teachers to engage and deliver alongside forest school sessions 2. For children in Year 3 to be confident in the swimming pool and be able to swim 25 metres confidently	Every class to participate in forest school over a half term with Mr Collins. Class teachers to participate and deliver outdoor learning with the support of outdoor learning leader Weekly swimming lessons to Years 3 and Year 5 Trained swim instructor and Lifeguard teacher to deliver lessons appropriate to age and level of pupils	£500 £8,500	Pupils have shown a positive response to Forest School lessons, built team work skills, experienced learning in the outdoors to support wider curriculum subjects. Year 3 have developed confidence and skills in swimming and 65% are able to swim confidently 75% of Year 5 are able to swim 25 metres confidently.	

3. For year 5 pupils to be able to swim 25 metres confidently using a range of swim strokes including breast stroke, back stroke and perform self-rescue	Catch up sessions to follow on from missed swimming. New Y5 to attend a full term of swim lessons to ensure they meet end of year objectives.		70% of Y5 are able to swim 25 metres including breast stroke, back stroke and perform self – rescue	
4. Develop opportunities for pupils to engage in physical activity Develop gross motor skills, balance and co—ordination Adopt healthier lifestyles and build in opportunities to cycle to school	Use of the Bike-ability team for Year 5 and Reception These to take place during the summer term	£380	Y5 have had bike-ability and developed gross motor skills in manipulating a bicycle with care and safety. Event days held to promote cycling to school. Parent cycle in the Park weekly sessions to encourage them to confidently teach their children	
5. GB Athlete into school to raise the aspirations of pupils to engage with sports	Team GB athlete Aspire to physical activities and competitive PE skills Develop good understanding of team work and aspirations to be an athlete Skills required to be an athlete Issues and success stories Positive Engagement with physical activity	£550		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop a greater participation in sports activities and tournaments during and after school clubs.	Sports coach to engage with pupils during lunchtime clubs and after school clubs and organise opportunities across Bradford West schools to take part in competitions as well as with linking schools in Y4.	Included in costs above	This year there have been a range of lunchtime clubs such as football, cricket, basket ball and table tennis. After school clubs included multi-sports, cricket, football and athletics. Children in Y1/2 and Y3/4 have been involved in tournaments with other local schools.	
To increase energy levels and adopt a healthy lifestyle through exercise	Daily mile run during lunchtime to encourage positive energy and exercise	NA	Pupils speak positively about PE – Pupil questionnaire and the sports team representing the school parliament have introduced the daily mile back into lunchtimes.	

Signed off by		Reviewed and signed
Head Teacher:	Mrs Diane Smith	
Date:	10/06/2025	10/06/2025
Subject Leader:	Peter Collins	
Date:	10/06/2025	10/06/2025
Governor:	Ian Grant	
Date:	15/07/2025	15/07/2025

